

David Eugene Favre
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Education:

PhD in Educational Psychology - 2017

Pennsylvania State University, University Park, PA

Master of Social Work - 2006

Florida International University, Miami, FL

Bachelor of Science in Applied Psychology - 1985

Georgia Institute of Technology, Atlanta, GA

Certificates:

Instructional Design MasterTrack - 2019

University of Illinois at Urbana-Champaign

Certificate in Online Teaching - 2015

Pennsylvania State University

Graduate School Teaching Certificate - 2014

Pennsylvania State University

Certificate in English Language Teaching to Adults (CELTA) - 2010

Cambridge University

Therapeutic Crisis Intervention Trainer - 2001

Cornell University, Family Life Development Center

Teaching Experience:

- Teaching and Learning Specialist - Center for Innovation in Teaching & Learning (UIUC)
2019 – Pres.
- Instructional Consultant - The Schreyer Institute for Teaching Excellence (Penn State)
2015 - 2017
- Instructor - Pennsylvania State University
2013 - 2014 EDPSY/SPLED 408 - Meeting the Instructional Needs of English
Language Learners with Special Needs
2013, 2015 EDPSY 014 - Learning and Instruction
- Co-Instructor - Pennsylvania State University
2016 CCT - Course in College Teaching (Online)
2012 EDPSY/SPLED 408 - Meeting the Instructional Needs of English
Language Learners with Special Needs
- Teaching Assistant - Pennsylvania State University
2011 - 2013: EDPSY 014 - Learning and Instruction
- Lecturer (Full-Time) - Central Taiwan University of Science and Technology
2006 - 2010
- Lecturer (Part-Time) - National Taichung Institute of Technology
2006 - 2010

- Substitute English and History Teacher - Florida College of Natural Health
2000 – 2001
- Therapeutic Crisis Intervention Trainer - Alternate Family Care & The Chrysalis Center
1990 - 2002

Research Experience:

- 2019 – Pres. Teaching and Learning Specialist for the Center for Innovation in Teaching & Learning (University of Illinois)
- Ongoing research into faculty development and student self-regulated learning.
- 2017 – 2018 Postdoctoral Research Associate for the Center for Teaching Excellence (University of Virginia)
- Conducted a comprehensive assessment of a new-faculty development program (Course design Institute + Ignite faculty learning community). This program facilitated faculty development of student-centered teaching methods.
 - Developed assessment measures for an interactive theatre pilot program which will promote faculty awareness of prosocial interactions with their students and colleagues
- 2014 – 2015 Research Assistant for the College of Education (Pennsylvania State University)
- Developed Qualtrics surveys to assess the perceptions of student teachers, field supervisors, cooperating teachers, and faculty using three different performance assessment portfolio systems: edTPA, PPAT, and PSU Performance Framework.
 - Assessed trends in new teacher post-graduation placements, performances and perceptions of their professional preparation.
 - Assisted the Department of Agricultural Economics, Sociology, and Education in designing a Qualtrics survey that employed unique item formatting to assess the level of beginning agricultural teachers' preparedness in classroom/laboratory instruction, facilitating career and technical student organizations, and supervising student work experience programs.
- 2012 – 2016 Collaborated on an international research project assessing the effectiveness of educational reforms in Qatar.

Publications:

Favre, D. E. (Forthcoming). Master course in online teaching (MCOT). University of Illinois eText.

* Favre, D. E., Bach, D. J., & Wheeler, L. B. (2021). Measuring institutional transformation: A multi-faceted assessment of a new faculty development program. *Journal of Research in Innovative Teaching & Learning*, 14(3), 378-398.
<https://doi.org/10.1108/JRIT-04-2020-0023>

Anderson, L. J., & Favre, D.E. (2020). The graduate academy for college teaching and symposium for grading and office hours, Fall 2020. University of Illinois eText.
<https://webstore.illinois.edu/shop/product.aspx?zpid=4078&shopby>

* McLaughlin, J. S., Favre, D. E., Weinstein, S., & Goedhart, C. M. (2017). The impact of a

four-step laboratory pedagogical framework on biology students perceptions of laboratory skills, knowledge and interest in research. *Journal of College Science Teaching*, 47(1), 83-91. https://doi.org/10.2505/4/jcst17_047_01_83

* Favre, D. E. (2017). *The effects of a three-step instructional method on teacher self-efficacy* (Doctoral dissertation). Retrieved from https://etda.libraries.psu.edu/files/final_submissions/13952

* Zimmerman, W. A., Knight, S. L., Favre, D. E., & Ikhlef, A. (2017). Effect of professional development on teaching behaviors and efficacy in Qatari educational reforms. *Teacher Development*, 21(2), 324-345. <http://dx.doi.org/10.1080/13664530.2016.1243571>

* Favre, D. E., & Knight, S. L. (2016). Teacher Efficacy Calibration in Education Reform. When Highly Efficacious Teachers Don't Spell "Implement". *International Journal of Educational Reform*, 25(4), 361-383.

Favre, D. E. (2013, May 15). "Friend me": Two simple words for educators to access web-based social networking opportunities [Online forum article]. Retrieved from <http://www.ajeforum.com/?p=488>

Favre, D. E. (2012, April 17). Teaching the tiger mom to purr [Online forum article]. Retrieved from <http://www.ajeforum.com/?p=129>

Favre, D. E. (2012, February 14). Is it time to change how we think about literacy? [Online forum article]. Retrieved from <http://www.ajeforum.com/?p=37>

Hiseh, M. H., & Favre, D. E. (2011). *Practical Japanese-English vocabulary*. Taipei: Zhi-Liang.

* Favre, D. E. (2009). The impact of anxiety on ESL student debate performance expectations. *Journal of Central Taiwan University of Science and Technology*, 20(4), 91-111.

Ho, T-Z., Favre, D. E., & Li, Y-H. A. (2009). English phonemic awareness and reproduction ability in 1st – year students at a university of science and technology. *Proceedings of the 2009 CTUST English Teaching Conference, Taiwan, 1*, 1-13.

* (Peer Reviewed)

Presentations:

Favre, D. E. (2021, May 19). *A better new normal: Drawing on our pandemic adaptations to innovate our instruction*. FSI Virtual Conference: Rebooting Students' Experiences. http://conferences.illinois.edu/fsi/docs/FSI_2021_Full_Program.pdf

Favre, D. E., & Bach, D. (2018, June). Measuring institutional transformation: A multi-level evaluation of a new faculty development program. Paper presented at the biennial conference of the International Consortium for Educational Development (ICED), Atlanta, GA.

McLaughlin, J. S., Favre, D. E., Weinstein, S., & Goedhart, C. M. (2016, November). *Authentic research experience in the introductory biology laboratory improves student perception of laboratory skills, knowledge and interest in scientific research*. Paper presented at the annual meeting of the National Association of Biology Teachers (NABT) Biology Education Research Symposium, Denver, CO. Retrieved from <https://www.dropbox.com/s/1t7zvwng699j2da/McLaughlin-NABT%202016.pdf>

Jeon, H., & Favre, D. E. (2014, April). *International indicators of teacher quality: Cross-cultural implications for teacher efficacy*. Poster session presented at the American Educational Research Association, Philadelphia, PA.

Favre, D. E., & Knight, S. (2013, March). *Effects of personal teaching efficacy on implementation of student-centered approaches to learning in Qatari math and science classrooms*. Poster session presented at the TESOL 2013 Doctoral Forum, Dallas, TX.

Academic Service:

2019 – Pres. To Improve the Academy – Peer Reviewer
2018 - Pres. Journal of Biological Education - Peer Reviewer
2013 - 2015 Journal of Experimental Education - Peer Reviewer
2011 - 2017 American Journal of Education - Peer Reviewer, Student Editorial Board
2011 - Pres. Journal of Teacher Education - Peer Reviewer, Graduate Student Editor

Course Competencies:

- Online Teaching
- Learning and Instruction
- Meeting Instructional Needs of English Language Learners with Special Needs
- Psychology and Language Learning
- Individual Differences and Education
- General English Proficiency Test Preparation (GEPT, TOEFL, TOEIC)
- English Public Speaking and Debating
- Business and Trade Negotiations
- Commercial English
- Meeting and Conference Presentation Skills
- English Essay Writing
- English Conversational Skills
- Vocabulary and Reading
- English Reading and Discussion
- Interviewing Skills
- English Literature Analysis
- English for Special Purposes
- Practical Business Writing Skills
- American Culture and Society
- English Language Media
- English Listening and Speaking Practice
- Remedial English

Professional Memberships:

- University Professional and Continuing Education Association (UPCEA)
- Professional and Organizational Development (POD Network)
- American Educational Research Association (AERA)
- Teachers of English to Speakers of Other Languages (TESOL)
- English Teachers' Association of the Republic of China (ETA)

Volunteerism:

- ConvoPartners Program - Intensive English Institute, UIUC
- Special Olympics - Pennsylvania

Awards:

2012 - 2017 **Susan Beth Robson Scholarship in Education - Penn State**

Superior full-time graduate students with financial need. Preference to master's degree candidates in counseling psychology, counselor education, or educational psychology. Benefactors: Edwin and Betty Robson

2011 - 2017 **David and Pamela Monk Endowed Scholarship in Education - Penn State**

Outstanding graduate and undergraduate students enrolled, or planning to enroll, in the College of Education with financial need. Benefactors: David and Pamela Monk

Grants:

2016 - 2017 **Dissertation Research Initiation Grant - Penn State College of Education**

Eligibility is restricted to doctoral students, enrolled at the University Park campus, who have successfully defended their dissertation proposal within the College of Education. All applications will be evaluated equally on three key criteria: (1) clarity of the problem statement / research question; (2) appropriateness and quality of the methodology to address the research questions; (3) quality of the presentation of the significance of the research activity and its connection to appropriate literature.

Work Experience:

2/19 – Pres. **University of Illinois at Urbana-Champaign, IL**

Teaching and Learning Specialist

- Developed a Master Course in Online Teaching for faculty to extend their online pedagogical strategies and skills
- Lead the Graduate Symposium on Grading and Office Hours for teaching assistants
- Facilitate UIUC's Covid-19 response by developing online teaching strategy workshops and delivered to approximately 1500 faculty in the Online Teaching Academy
- Coordinate CITL's support of online instructors through consultations, workshops, training, and program development
- Coordinate development of new materials and programs focused on enhancing campus online teaching and student engagement
- Work closely with CITL's faculty development team in consultations, workshops, and support of all teaching modalities, from face-to-face to blended to online courses
- Assist, when needed, in projects that align with the Center's goals and campus priorities

8/17 – 8/18 **University of Virginia, Charlottesville, VA**

Postdoctoral Research Associate, Center for Teaching Excellence

- Conducted a comprehensive assessment of a new-faculty development program (Course design Institute + Ignite faculty learning community). This program facilitated faculty development of student-centered teaching methods.
- Developed assessment measures for an interactive theatre pilot program which will promote faculty awareness of prosocial interactions with their students and colleagues
- Co-wrote grant for initial funding of the interactive theatre pilot program

8/11 – 5/17

Pennsylvania State University, University Park, PA

Graduate Assistant, Instructor, and Instructional Consultant

- Instructional Consultant for the Schreyer Institute for Teaching Excellence
 - Taught workshops on pedagogical development for graduate students and faculty
 - Co-taught an online Course in College Teaching
 - Co-authored article addressing the effectiveness of a teaching innovation
 - Assessed teaching grant proposals and made recommendations
- Research Assistant for the College of Education
 - Conducted research into educational outcomes for student programs
- Taught selected courses (see above teaching experience)
- Graduate Student Editor for the Journal of Teacher Education
- Teaching Assistant for the Department of Educational Psychology
- Research Assistant for the Department of Educational Psychology

9/06 – 8/10

(Full-Time)

Central Taiwan University of Science and Technology – Taichung, Taiwan

Lecturer

- Taught classes in psychology, business negotiations, public speaking, debate, commercial English, writing, reading, English conversation, speaking and listening, and remedial English
- Participated in department committees to improve program functioning
- Developed course curriculum and student performance standards
- Conducted research both individually and collaboratively
- Edited colleagues' research papers and university documents
- Advised students on their senior research design projects
- Coached students for public speaking and acting competitions

9/06 –8/10

(Part-Time)

National Taichung University of Science and Technology – Taichung, Taiwan

Lecturer

- Invited to teach commercial psychology at the Graduate School of Japanese Market and Business Strategies due to recognized outstanding teaching ability and field expertise
- Taught classes in English conversation for the English Department
- Collaborated with a colleague in the production of English language conversation video programs for Chinese Television Studios' Open College
- Judged student English speaking contests

- Provided additional assistance to the Japanese Language Department in developing their students' English language skills

8/06 **Moved to Taiwan to accept a university teaching position**

5/06 – 8/06 **Fort Lauderdale Hospital – Fort Lauderdale, FL**

(Part-Time)

Therapist Intern

- Provided individual and group therapy on adult, adolescent and GLBT specific hospital units
- Developed patient treatment plans as a part of a multidisciplinary team

5/05 – 8/05 **Hospice Care of SouthEast Florida – Fort Lauderdale, FL**

(Part-Time)

Therapist Intern

- Provided therapy for hospice patients and their families
- Provided therapy to children of former patients at the hospice summer camp
- Developed patient treatment plans as a part of a multidisciplinary team

2/03 – 5/06 **Children's Home Society – Ft. Lauderdale and West Palm Beach, FL**

(Full-Time)

Program Supervisor, Program Therapist, Lead Dependency Case Manager

- Supervised staff in an adolescent emergency shelter
- Educated staff to work effectively with clients by providing behavioral management, crisis intervention and therapeutic intervention training
- Coordinated operations of a shelter facility
- Provided individual and group therapy for adolescents
- Provided departmental supervision for children in Protective Supervision
- Coordinated referral and monitoring of court ordered services to children and parents to address their needs and satisfy court ordered tasks
- Presented judicial reviews in court that summarized progress toward achieving permanency for children

1/01 – 2/03 **The Chrysalis Center – Ft. Lauderdale, FL**

(Full-Time)

Program Therapist and Program Supervisor

- Supervised staff in a children's therapeutic group home and an adolescent emergency shelter
- Improved the structure and functioning of systems within the agency
- Trained staff to work effectively with clients by providing behavioral management, crisis intervention, and therapeutic intervention training
- Conducted staff performance evaluations, counseling, and discipline of all assistant counselors and shift leaders
- Provided individual and group therapy for children and adolescents

1/00 – 1/01 **Florida College of Natural Health – Pompano Beach, FL**

(Full-Time)

Student Services Coordinator

- Chaired student council meetings and reported on student progress and attendance to the school director and at staff meetings
- Ensured student curriculum compliance and encouraged student retention
- Taught a variety of classes as a substitute teacher

2/03 – 4/06 The Chrysalis Center – Ft. Lauderdale, FL

3/99 – 1/01 Assistant Counselor (Part-time)

- Supervised children, who had committed sexual offenses, in an intensive care group home
- Performed group and individual counseling for children

6/98 – 12/99 BARC Housing, Inc. – Davie, FL

(Full-Time) Housing Administrator and Recreation Supervisor

- Supervised an intermediate care housing facility for developmentally delayed adults
- Provided supervision for department supervisors and trained direct care staff
- Chaired supervisory and management team meetings

12/94 – 6/98 Alternate Family Care, Inc. – Hollywood, FL

(Full-Time) Program Coordinator

- Recruited, trained and supervised milieu therapists and supervisors in a residential treatment center for severely emotionally disturbed children
- Developed programming by evaluating systems and personnel to improve agency functioning and maximize the quality of care provided to residents
- Wrote and revised agency policies and procedures
- Developed an employee orientation manual and agency safety plan
- Chaired and organized clinical, safety and supervisory meetings
- Evaluated payroll and food budgets
- Performed individual and group counseling for emotionally disturbed children
- Trained personnel in Therapeutic Crisis Intervention as a certified instructor
- Provided written evaluations and merit raises based on performance

7/92 – 12/94 Meridian Behavioral Health Care – Gainesville, FL

(Full-Time) Senior Case Manager

- Performed case management duties for children in psychiatric residential care
- Served as a consultant to other clinical staff and case managers
- Developed and coordinated a monthly socialization group for 13 – 17 year old adolescents

10/95 – 3/99 University Pavilion Hospital – Tamarac, FL

10/88 – 4/92 Per Diem Mental Health Technician (Part-Time)

- Performed group and individual counseling for children, adolescent, adult and assisted living patients in a psychiatric hospital
- Led patients in therapeutic activities

5/87 – 6/92 Alternate Family Care, Inc. – Hollywood, FL

(Full-Time) Milieu Therapist and Senior Milieu Therapist

- Performed individual and group counseling for emotionally disturbed children
- Supervised direct care staff
- Trained personnel in Therapeutic Crisis Intervention as a certified instructor
- Supervised children in an intensive care group home

12/85 – 5/87 Armel, Inc. – Fort Lauderdale, FL

(Full-Time) Inventory Control Specialist

- Performed quality control monitoring of sports apparel products
- Trained staff on quality control tracking systems